**EDU 336**

**Environment Plan**

Environment Plan Title: Gingerbread Playdough

Materials Needed: *The Gingerbread Man* book, Gingerbread playdough, cookie cutters, playdough toys

Age Group: Pre-K (3-6 year olds)

**S**tandards

* LL1.1: Recall and retell information from a book with attention to the main events or major areas
* ART.4.1: Use a variety of media and techniques to create art, including a variety of two-dimensional and three-dimensional processes
* ART.4.2: Create art that depicts objects and events and/or expresses feelings, thoughts, and ideas.

**O**bjectives

* Students will be able to recreate and describe a one or more characters from a story
* Students will construct a character made out of playdough

**L**earning Area:

 -Set up: (How will the environment need to be set up?)

* Students will be seated at the table
* Students will be given a short introduction and will then will be given playdough to manipulate and play with

 -Introduction/Opener: (How will the area be introduced to students?)

* *The Gingerbread Man* will be read to the students prior to the activity.
* We will talk about favorite characters/parts of the story
* Students will move to the table and will begin activity

-Differentiated Instruction: (What are the various ways children can engage in / utilize / or manipulate the items?)

* Students will play with playdough using hands, cookie cutters, and playdough toys
* Students will construct characters in the story

-Adaptations: (How will the materials / spaces allow for various levels of learners?)

* Once the activity has been introduced, students will be able to pick which table to work at (seated, kneeling, etc.)
* Students will be able to use different tools to work with playdough

-Reflective questions: (What open-ended questions will you use to prompt thought / concept understanding?)

* Which character are you making?
* What does the playdough smell like?
* Why did you pick those two characters?

 -Vocabulary: (As needed--- what words can you introduce or practice in this space?)

* Gingerbread, Christmas, holiday

**A**ssessment

* Students will be able to create one or more characters from the book using playdough and will be able to explain the story or a scene in the story

**R**eflection:

 The students very much enjoyed playing with the playdough. The students had fun working with and smelling the playdough. Many of the students were able to recreate some of the characters from the story, but they had a difficult time recreating the setting/scenery. I was unable to stay for long to watch the rest the remainder of the lesson, but from what I saw, the students understood the lesson and recreated the characters. I also noticed the students were reciting some of the parts of the story, such as “chasing” the playdough characters around and saying “you can’t catch me! I’m the gingerbread man!”.

In the future, I would like to make the playdough with the students to create another lesson and explain how to add many ingredients together to make something new. I would also focus on the senses and make this a five senses lesson as well.